Ministry of Education
Ontario

Hon. Thomas L. Wells
Minister of Education

Professional Summer Programs for Teachers

Programmes professionnels d'été pour enseignants

1976

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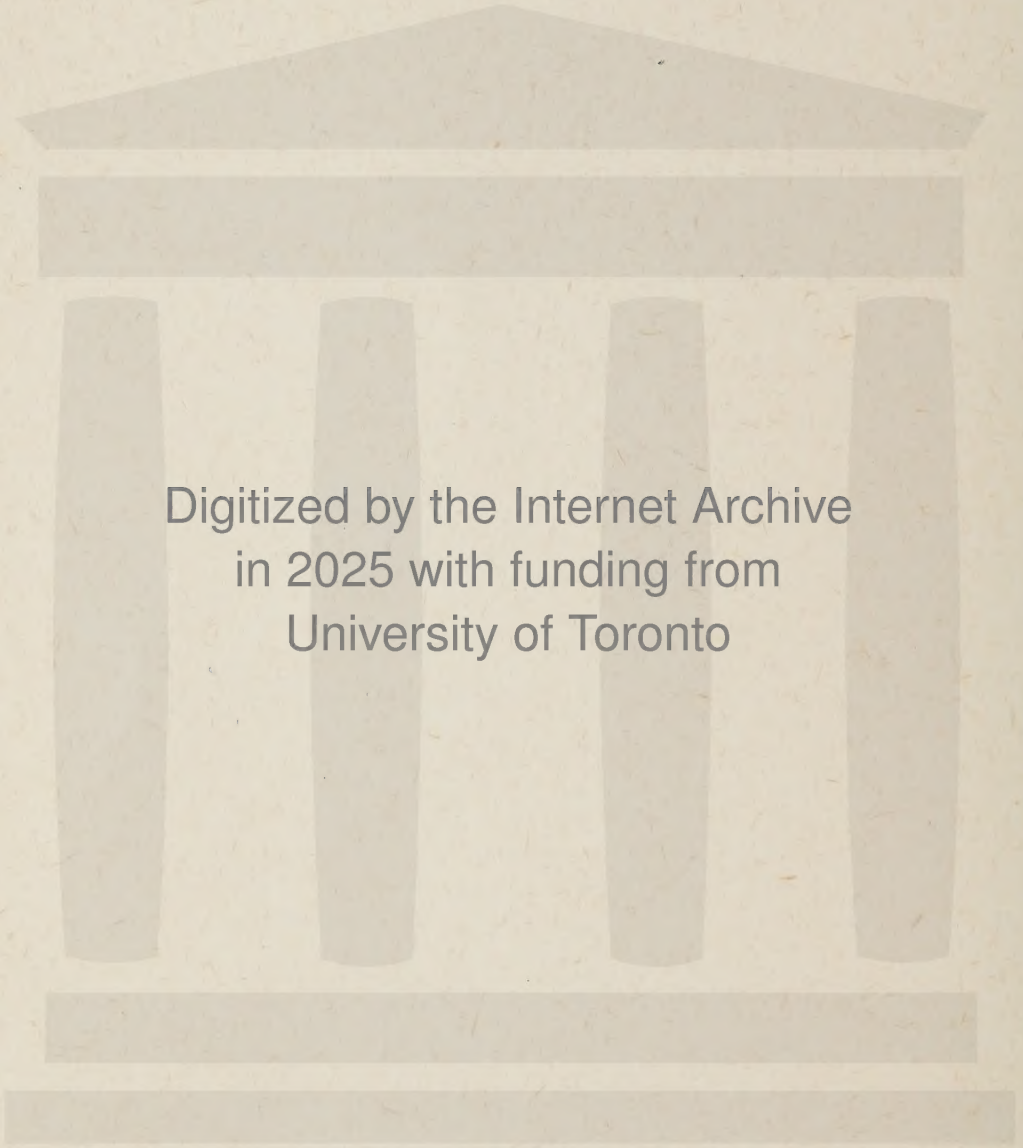
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Professional Summer Courses, Seminars, and Workshops for Teachers, 1976

There are two parts to this publication. For the convenience of teachers, Part 1 outlines those programs and courses that will be offered by the Ministry of Education; Part 2 outlines those programs and courses that will be offered by the colleges and faculties of education.

Cours, séminaires et ateliers professionnels d'été pour enseignants, 1976

Ce fascicule du ministère de l'Éducation est composé de deux parties. Pour le rendre plus utile aux enseignants, on y indique, dans la première partie, les programmes et cours offerts par le ministère de l'Éducation. La deuxième partie contient les programmes et cours offerts par les collèges et facultés d'éducation.

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Part 1: Courses, Seminars, and Workshops Offered by the Ministry of Education

General Information

Eligibility for Admission
The admission requirements for each course are outlined on the following pages.

Teachers-in-training at the Ontario Teacher Education College or an Ontario college, faculty, or school of education, and teachers who hold Letters of Standing may apply for admission to any of the courses for which they are otherwise qualified. A Letter of Permission will not be accepted in lieu of a basic teaching certificate for admission to any course.

Some courses require a certain number of years of successful teaching experience as a prerequisite for admission. Teaching experience obtained on a Letter of Permission will not be accepted towards the experience requirement for any course.

The eligibility of each applicant for Ministry credit will be determined by the Information Systems and Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

Application and Fees
Applications for admission are to be mailed to the Ministry of Education, Ontario, P.O. Box 560, Postal Station F, 50 Charles Street East, Toronto, Ontario. A cheque or money order made payable to the Treasurer of Ontario for the required fee is to accompany each application form.

Candidates are strongly advised to apply early, as courses are normally filled by June 1. If, as a result of the small number of applicants, the Ministry should decide not to provide a course, applicants for admission thereto will be notified shortly after May 15.

The schedule of fees for 1976 is outlined on the application form. An interim receipt will not be sent to applicants, but receipt of the registration fee will be acknowledged in the letter of admission or refusal. An official receipt for deduction under Paragraph 60 (f) of the Income Tax Act will be issued by the Ministry of Education, Ontario, between January 1 and February 28, 1977, to all persons who have attended a course.

Fees must be paid by *cheque* or *money order* made payable to the Treasurer of Ontario and must be submitted with the application form. No exchange is necessary on cheques. Postdated cheques will not be accepted. If applicants are not admitted, their fees will be refunded.

Ex-servicemen and women of Her Majesty's Forces are not required to pay registration fees, but must submit, with their application form, documentary evidence of honourable discharge from active service.

Advanced Standing
If candidates have previously completed related courses, they may send the transcripts of these courses to the Information Systems and Records Branch and enquire about their eligibility for exemption from one or more of the courses leading to the most advanced certificate in the subject area.

Registration
All applicants will present themselves for registration at 8:00 a.m. on the first day of the session at the places at which the courses are to be given, unless otherwise directed.

In the four- and five-week courses the classes will be organized and the work will begin not later than the morning of the second day. In most of the courses, classes will be held the first day unless otherwise stated.

Candidates for the Principals' Course will present themselves for registration on the dates and at the times indicated by the course principal.

Attendance
Since the courses are brief and the work concentrated, regular attendance is mandatory. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the course.

Since each summer course is a complete unit designed to occupy the full attention of candidates, it is not possible for a teacher to be admitted to more than one of the courses scheduled for the same dates. The exception is in music: both a vocal and an instrumental music course may be taken in the same summer.

Certification
A candidate who has been admitted by the Information Systems and Records Branch to a course for which a certificate is given will be granted a Ministry credit once the official in charge of the course reports to the Information Systems and Records Branch that the candidate has successfully completed the course.

A teacher who holds a Letter of Standing and who successfully completes a course that leads to a certificate will receive credit for the course, but the candidate's certificate will be withheld. When the candidate qualifies for an Ontario interim teaching certificate and completes any teaching experience that may be required, that candidate may apply to the Information Systems and Records Branch for the certificate.

Ministry Credit
A candidate who has been admitted by the Information Systems and Records Branch to a course, workshop, or seminar for which a certificate is not given may be granted a Ministry credit in the form of a Letter of Attendance or Success once the official in charge of the course reports to the Information Systems and Records Branch that the candidate has successfully completed the course, seminar, or workshop.

If a teacher earns a certificate "valid in an elementary school (or an elementary and a secondary school) in which the holder is otherwise qualified to teach", this certificate does not permit the teacher to teach in the field of the certificate (e.g., music or Special Education) in a school in which the candidate's basic teaching certificate is not valid.

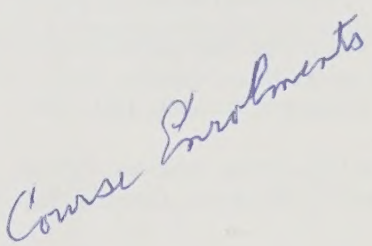
Appeals
Candidates who do not qualify for standing in a course may have their cases reconsidered by lodging an appeal in writing with the Information Systems and Records Branch on or before November 8, 1976. The candidates must state the reasons for the appeal and enclose a cheque for $2 payable to the Treasurer of Ontario. The fee will be refunded to candidates whose appeals are successful.

Summer Course Documents
Two publications of the Ministry of Education deal with Ministry summer courses:

Professional Summer Programs for Teachers, 1976 – A copy is being sent to each school with additional copies to the larger schools.

The Application Form – One copy is being sent with each summer courses booklet; additional copies may be obtained by writing to the Information Systems and Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

Note: Further information may be obtained by telephoning Mrs. Mavis Carlton, Communications Services, Ministry of Education, Toronto at 965-6407.



Accommodation
Teachers are responsible for arranging their own accommodation. The Ministry of Education does not provide lists of available accommodation.

University and college authorities are prepared to offer accommodation to teachers as follows:

For men
Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario, M5S 1A1

Laurentian University: Director of Services, Laurentian University, Ramsay Lake Road, Sudbury, Ontario, P3E 2C6

New College: Dean of Men, Wetmore Hall, 21 Classic Avenue, Toronto, Ontario, M5S 1A1

Trent University: Conference Co-ordinator, Trent University, Peterborough, Ontario, K9J 7B8

Trinity College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

Victoria University: Director of Residences, Victoria University, 40 Charles Street West, Toronto, Ontario, M5S 1K9

University of Waterloo: Associate Director of Housing, Housing Office, Needles Hall, University of Waterloo, Waterloo, Ontario, N2L 3G1

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

For women
Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto, Ontario, M5S 2G1

Laurentian University: Director of Services, Laurentian University, Ramsay Lake Road, Sudbury, Ontario, P3E 2C6

New College: Dean of Women, Wilson Hall, 40 Willcocks Street, Toronto, Ontario, M5S 1C6

St. Hilda's College: The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

Trent University: Conference Co-ordinator, Trent University, Peterborough, Ontario, K9J 7B8

University College: Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

University of Waterloo: Associate Director of Housing, Housing Office, University of Waterloo, Waterloo, Ontario, N2L 3G1

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

Première partie : cours, séminaires et ateliers offerts par le ministère de l'Éducation

Renseignements généraux

Conditions d'admission
On trouvera aux pages suivantes l'explication des conditions d'admission aux cours.

Les élèves-maîtres des collèges et facultés d'éducation de l'Ontario ainsi que les enseignants qui détiennent une lettre d'attestation peuvent s'inscrire aux cours pour lesquels ils sont qualifiés. À noter cependant que les enseignants qui ne détiennent qu'une lettre de permission ne sont pas admissibles.

Avant de s'inscrire à certains cours, il faut quelques années d'expérience dans l'enseignement. L'expérience acquise sans brevet ou lettre d'attestation ne compte pas à cette fin.

La Direction des systèmes et dossiers informatiques (ministère de l'Éducation de l'Ontario, édifice Mowat, Queen's Park, Toronto, Ontario, M7A 1L2) déterminera le droit de chaque candidat à un crédit ministériel.

Demande d'admission et frais de scolarité
Veuillez adresser et poster toute demande d'admission aux cours au : Ministère de l'Éducation de l'Ontario, case postale 560, succursale postale F, 50 est, rue Charles, Toronto. Chaque demande d'admission doit être accompagnée d'un chèque visé ou d'un mandat rédigé à l'ordre du Trésorier de l'Ontario, au montant correspondant au cours choisi.

On prie donc les candidats de présenter leurs demandes le plus tôt possible. En général, les cours sont complets dès le début juin. Si le Ministère décide de supprimer un cours en raison du nombre insuffisant de demandes d'inscription, on en avisera les candidats après le 15 mai.

Les frais d'inscription pour 1976 sont indiqués sur la formule d'inscription. On n'a pas prévu d'envoyer des reçus provisoires aux candidats : la lettre d'acceptation ou de refus indiquera que les frais d'inscription ont été acquittés. Le ministère de l'Éducation émettra, entre le 1er janvier et le 28 février 1977, à tous ceux qui auront suivi le cours, un reçu officiel aux fins de déduction de l'impôt sur le revenu, en vertu du paragraphe 60 (f) de la Loi de l'impôt sur le revenu.

Les frais d'inscription, qui doivent accompagner la demande d'admission, sont payables par *chèque visé* ou *mandat* rédigé à l'ordre du Trésorier de l'Ontario. Les chèques postdatés ne seront pas acceptés. Il n'est pas nécessaire d'ajouter de frais d'encaissement aux chèques. Les frais d'inscription seront remboursés à tout candidat qui n'aura pas été accepté.

Les frais d'inscription ne s'appliquent pas aux anciens membres des Forces armées. Cependant, ces derniers doivent joindre à leur demande d'inscription une attestation de libération honorable.

Statut spécial
Tout candidat qui a suivi auparavant des cours correspondants peut remettre un résumé de ces cours à la Direction des systèmes et dossiers informatiques et demander s'il peut être exempté de suivre un ou plusieurs cours en vue de l'obtention du brevet supérieur dans la discipline en question.

Inscription
À moins d'avis contraire, les candidats s'inscriront à 8 h 00, le premier jour du stage, à l'endroit même où se donnent les cours.

Dans le cas des cours de quatre et de cinq semaines, on organisera les groupes le premier jour et les classes commenceront au plus tard le matin du deuxième jour. La plupart des cours commenceront dès le premier matin. Dans tous les cours de courte durée, les travaux débuteront le matin du premier jour, à moins d'avis contraire.

Les candidats au cours de directeur s'inscriront au jour et à l'heure indiqués par le directeur du cours.

Assiduité
Étant donné que ces cours sont de courte durée et que le travail sera condensé, les enseignants qui ne seront pas en mesure d'assister régulièrement à toutes les classes ne sont pas admissibles.

Puisque chaque cours d'été est un tout qui requiert l'attention complète des candidats, ceux-ci ne pourront suivre qu'un seul cours par été, exception faite des cours de musique vocale et de musique instrumentale que l'on peut suivre parallèlement.

Brevets
On accordera un crédit ministériel aux enseignants admis par la Direction des systèmes et dossiers informatiques à un cours donnant droit à un brevet si l'agent d'éducation chargé dudit cours indique à la Direction des systèmes et dossiers informatiques que le candidat a suivi ledit cours avec succès.

Un enseignant qui détient une lettre d'attestation et qui suit avec succès un cours en vue de l'obtention d'un brevet recevra le crédit qui lui est dû pour ce cours, mais on ne lui remettra pas le brevet. Lorsqu'il aura droit à un brevet d'enseignement provisoire de l'Ontario et qu'il aura acquis une expérience suffisante dans l'enseignement, il pourra demander le brevet en question à la Direction des systèmes et dossiers informatiques.

Crédit du Ministère
Quand la Direction des systèmes et dossiers informatiques admet un enseignant à un cours, à un séminaire ou à un atelier qui ne conduit pas à un brevet, on accordera à cet enseignant un crédit ministériel sous la forme d'une attestation de présence ou de succès suite à la recommandation de l'agent responsable du cours.

Au cas où le brevet obtenu au cours d'été serait valide dans une école élémentaire (ou à la fois dans une école élémentaire et dans une école secondaire) pour laquelle (lesquelles) l'enseignant détient le brevet de base, le nouveau brevet ne permettrait pas à l'enseignant d'enseigner dans la discipline du brevet (e.g., la musique ou l'éducation de l'enfance inadaptée) dans une école élémentaire, si son seul brevet de base n'est valide que pour le palier secondaire.

Droit d'appel
Tout candidat qui échoue peut faire revoir son cas en déposant un appel par écrit, le 8 novembre 1976 au plus tard, auprès de la Direction des systèmes et dossiers informatiques. Cet appel sera accompagné d'une déclaration des raisons qui le motivent. L'appelant doit aussi verser au Trésorier de l'Ontario la somme de $2 qui lui sera remboursée si l'appel réussit.

Documents relatifs aux cours d'été
Le ministère de l'Éducation publie deux documents relatifs aux cours d'été :

Programmes professionnels d'été pour enseignants, 1976 – Chaque école en recevra au moins un exemplaire.

Formule de demande d'admission – Un exemplaire accompagne chaque fascicule de présentation. On peut se procurer des formules supplémentaires en s'adressant à la Direction des systèmes et dossiers informatiques, ministère de l'Éducation de l'Ontario, édifice Mowat, Queen's Park, Toronto, Ontario, M7A 1L2.

Note – Pour obtenir des renseignements supplémentaires appelez M^{me} Mavis Carlton, Service des communications, ministère de l'Éducation, Toronto, au numéro 965-6407.

Logement
Il appartient aux enseignants de trouver leur propre logement pendant la durée du cours. Le ministère de l'Éducation regrette de ne pouvoir leur fournir de liste d'adresses à cette fin.

La direction des universités et collèges peut loger les enseignants aux endroits suivants :

Pour hommes
Centre for Christian Studies : Dean of Residence, 77 Charles Street West, Toronto, Ontario, M5S 1K5

Devonshire House : Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario, M5S 1A1

New College : Dean of Men, Wetmore Hall, 21 Classic Avenue, Toronto, Ontario, M5S 1A1

Trent University : Conference Co-ordinator, Trent University, Peterborough, Ontario, K9J 7B8

Trinity College : The Bursar, Trinity College, Toronto, Ontario, M5S 1H8

Université Laurentienne : Le directeur des services, Université Laurentienne, Chemin du lac Ramsay, Sudbury, Ontario, P3E 2C6

University College : Director of University College Residences, University College, 79 St. George Street, Toronto, Ontario, M5S 1A1

Victoria University : The Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario, M5S 1K9

University of Waterloo : Associate Director of Housing, Housing Office, Needles Halls, University of Waterloo, Waterloo, Ontario, N2L 3G1

Wilfrid Laurier University : Housing Officer, Wilfrid Laurier University, Waterloo, Ontario, N2L 3C5

Driver Education – Teachers' Course

Dates: August 16 – September 3

Location: Kingston, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario. Preference will be given to teachers of Driver Education. Enrolment will be limited. Candidates for the course must have a good driving record, and must indicate their driver's licence number on the application form.

Course information: This course of approximately 100 hours' duration will comprise 40 hours of actual driving instruction and driver awareness training, and 50 hours of lectures on traffic regulations, car safety and construction, insurance requirements for drivers, and special driving conditions. Guest lecturers will be invited from the Ministry of Transportation and Communications and from other institutions.

The program will also include some audio-visual presentations and consultation of reference material.

Certification: The Driver Education Instructor's Certificate will be granted to candidates who successfully complete this course. This certificate may not be counted as a credit for the purposes of the Standards Program, but is a requirement for teachers giving classroom instruction in Driver Education.

Éducation, cycles primaire et moyen, 1re et 2e parties

Dates : du 7 juillet au 4 août

Endroit : Sudbury

Conditions d'admission : un brevet d'enseignement ou une lettre d'attestation donnant le droit au candidat d'enseigner dans une école élémentaire ou secondaire de l'Ontario.

Contenu : Ce cours offre aux enseignants des cycles primaire et moyen l'occasion de développer des programmes basés sur *Les années de formation,* programme-cadre du ministère de l'Éducation.

Un cours centré sur les besoins individuels des enfants mettra l'accent sur le développement de certaines notions, aptitudes et habitudes grâce à l'étude approfondie de la communication, de l'environnement et des arts.

On organisera des conférences, des séminaires, des discussions de groupe, des ateliers et des excursions adaptés aux désirs et aux intérêts des participants.

Les candidats inscrits à ce cours pourront choisir un certain nombre d'options et recevront une description de ces options ainsi qu'une formule leur permettant d'indiquer leur choix.

Brevet : Aux candidats qui auront satisfait les exigences du cours, le Ministère décernera soit le *Primary Education Certificate* (première ou deuxième partie), soit le *Certificate in Junior Education.*

Elementary School Librarians – Part I

Dates: July 7 – August 4

Location: Hamilton, Sudbury, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario.

Course information: The following courses are compulsory:
L01 – Organization of learning materials – Introductory
L04 – The resource centre in the school and community
L05 – Selection of materials for the resource centre
L06 – Resource centre routines

In addition to the above courses candidates may select *three* of the following electives:
L08 – Picture books and storytelling
L09 – Fiction in the school program
L10 – Information services and research skills
L20 – Media workshop – Introductory

A description of these courses and an electives selection form will be sent to candidates who apply for this session. Candidates are advised to apply early, since the elective courses will be filled in the order that the selection forms are received.

Certification: The Elementary Certificate for School Librarians will be granted to candidates who successfully complete this session.

Elementary School Librarians – Part II

Dates: July 7 – August 4

Location: Hamilton, Sudbury, Toronto

Eligibility for admission: The Elementary Certificate for School Librarians *or* a letter stating that the applicant has successfully completed Part I of the course, given formerly, that led to the Certificate as Elementary School Teacher Librarian.

Course information: The following courses are compulsory:
L02 – Organization of learning materials
L19 – Media utilization in the classroom
L17 – Program planning – Language Arts *or*
L18 – Program planning – Social Environmental Studies

In addition to the above courses candidates may select *three* of the following electives:
L11 – Folk tales, myths, and legends
L12 – Materials in the arts
L15 – The resource centre and the reading program
L21 – Media workshop – Advanced

A description of these courses and an electives selection form will be sent to candidates who apply for this session. Candidates are advised to apply early, since the elective courses will be filled in the order that the selection forms are received.

Certification: A candidate who successfully completes this course will be given a Letter of Success.

Elementary School Librarians – Specialist

Dates: July 7 – August 4

Location: Hamilton, Sudbury, Toronto

Eligibility for admission: A letter stating that the applicant has successfully completed the course Elementary School Librarians – Part II (the first part of the course leading to the Intermediate Certificate for School Librarians) *or* the Certificate as Elementary School Teacher Librarian, granted prior to 1968.

A candidate must submit evidence of at least one year of successful experience as a school librarian. Preference will be given to those candidates who have had one year of experience in a school library subsequent to successful completion of the second session. Enrolment in this session will be limited.

Course information: Candidates will select *six* of the following courses:
L03 – Organization of learning materials – Advanced
L07 – Resource centre administration and design – Advanced
L13 – Contemporary literature
L14 – Visual literacy
L16 – Curriculum design – Advanced
L21 – Media workshop – Advanced
L22 – History of children's literature
L23 – Canadian learning materials
L24 – Reference services

A description of these courses and an electives selection form will be sent to candidates who apply for this session. Courses will be filled in the order that the selection forms are received.

Certification: The Specialist Certificate in School Librarianship will be granted to a teacher who holds the Interim or Permanent Elementary School Teacher's Certificate, Standard 4, and who successfully completes this session.

The Intermediate Certificate for School Librarians will be granted to a teacher who holds the Ontario Interim or Permanent Elementary School Teacher's Certificate other than Standard 4, and who successfully completes this session.

French Conversation – Intensive Summer Course (CIEO)

(7 days per week) immersion course, consists of classes in French conversation, modern language teaching techniques, culture and civilization, and linguistics.

Certification: The Certificate in Oral French will be granted to candidates who successfully complete the course.

Music

Vocal and instrumental music courses will be offered, but only those applicants who have an adequate background in music may be admitted to both *types of courses. Such applicants must complete a separate application form for each course. The vocal music course will be held mornings; the instrumental course, afternoons.*

Candidates admitted to the music courses will be required to participate in the summer school choir or orchestra, and one evening performance.

Candidates are expected to procure their own textbooks, about which they will receive information in June.

Candidates enrolled in instrumental music courses are required to pay, on registration, a fee of $3 for the use of instruments.

Music – Vocal Elementary, Part I

Dates:
Toronto: July 5 – August 6 (mornings)
Lindsay: July 7 – August 4

Location: Lindsay, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario *or* the High School Assistant's Certificate. No previous training in music is required.

Course information: This course concerns the implementation of a music program as outlined in the Ministry's Intermediate Music guideline and curriculum guideline *The Formative Years.* It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and the rudiments of music.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate who is admitted to the course. Applicants may select *one* of the following options: Elective 1, dealing with the Primary Division; Elective 2, dealing with the Junior Division; or Elective 3, dealing with the Intermediate Division.

Certification: The Elementary Vocal Music Certificate, Type B will be granted to an elementary school teacher who successfully completes the course.

A teacher holding only the High School Assistant's Certificate or a Letter of Standing will be given a Letter of Success.

Music – Vocal Elementary, Part II

Dates:
Toronto: July 5 – August 6 (mornings)
Lindsay: July 7 – August 4

Location: Lindsay, Toronto

Eligibility for admission: The Elementary Vocal Music Certificate, Type B and evidence of at least one year of successful teaching experience.

Course information: This course concerns the implementation of a music program as outlined in the Ministry's Intermediate Music guideline and curriculum guideline *The Formative Years.* It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and the rudiments of music.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate who is admitted to the course. Applicants may select any *one* of the following electives that they have not already taken: Elective 1, dealing with the Primary Division; Elective 2, dealing with the Junior Division; or Elective 3, dealing with the Intermediate Division.

Certification: The Intermediate Vocal Music Certificate, Type B will be granted to an elementary school teacher who successfully completes the course.

A teacher holding only the High School Assistant's Certificate or a Letter of Standing will be given a Letter of Success.

Music – Vocal Supervisors'

Dates: July 5 – August 6 (mornings)

Location: Toronto

Eligibility for admission: The Intermediate Vocal Music Certificate, Type B and evidence of two years of successful teaching experience *or* the High School Assistant's Certificate and the Vocal Music Specialist Certificate.

Course information: This course concerns the implementation of a music program as outlined in the Ministry's Intermediate Music guideline and curriculum guideline *The Formative Years.* It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and the rudiments of music.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate who is admitted to the course. Applicants may select any *one* of the following electives that they have not already taken in either the elementary or intermediate course. Elective 1, dealing with the Primary Division; Elective 2, dealing with the Junior Division; or Elective 3, dealing with the Intermediate Division.

Certification: The Supervisor's Certificate in Vocal Music will be granted to an elementary school teacher who successfully completes the course.

A teacher holding only the High School Assistant's Certificate or a Letter of Standing will be given a Letter of Success.

Music – Vocal Secondary, Part I

Dates: July 5 – August 6 (mornings)

Location: Toronto

Eligibility for admission:
a) a certificate qualifying the applicant to teach in the secondary schools of Ontario; *or*
b) the Elementary School Teacher's Certificate, Standard 4; *or*
c) a Letter of Standing considered equivalent to either of the above-mentioned certificates.

Course information: This course deals with the music program at the Intermediate level of secondary school, as outlined in the Ministry's Intermediate Music guideline. It will include methods and practice teaching, sight-singing and ear-training, music appreciation, and the rudiments of music.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate who is admitted to the course.

Certification: A candidate who successfully completes this course (Part I of the course leading to the Intermediate Vocal Music Certificate, Type A) will be given a Letter of Success to this effect.

Music – Vocal Secondary, Part II

Dates: July 5 – August 6 (mornings)

Location: Toronto

Eligibility for admission: Successful completion of the course Vocal Secondary, Part I (the first part of the course leading to the Intermediate Vocal Music Certificate, Type A).

Course information: This course deals with the music program of the Intermediate and Senior divisions of secondary school, up to and including the Secondary School Graduation Diploma level. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and the rudiments of music.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate who is admitted to the course.

Certification: The Intermediate Vocal Music Certificate, Type A will be granted to a secondary school teacher who successfully completes the course.

A teacher holding only the Elementary School Teacher's Certificate or a Letter of Standing will be given a Letter of Success.

Music – Vocal Specialist

Dates: July 5 – August 6 (mornings)

Location: Toronto

Eligibility for admission: The Intermediate Vocal Music Certificate, Type A or the Elementary School Teacher's Certificate, Standard 4 *and* the Vocal Music Supervisor's Certificate and one of the following:

a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the Honour course in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;
e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists;
h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto and one of:
i) the Diploma of Licentiate of the Royal Schools of Music, London, England; ii) the Diploma of Licentiate of the Trinity College of Music, London, England, iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will deal largely with the organization and administration of a secondary school music program at the Honour Graduation level. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate who is admitted to the course.

Certification: The Interim Specialist Certificate in Vocal Music will be granted to a secondary school teacher who successfully completes the course.

A teacher holding the Elementary School Teacher's Certificate and the Vocal Music Supervisor's Certificate or a Letter of Standing will be given a Letter of Success.

Music – Instrumental Elementary, Part I

Dates: July 5 – August 6 (afternoons)

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in the elementary schools of Ontario *or* the High School Assistant's Certificate.

Course information: The course will include basic playing and teaching techniques on string, brass, and percussion instruments and the recorder.

Certification: The Elementary Instrumental Music Certificate, Type B will be granted to an elementary school teacher who successfully completes the course.

A teacher holding only the High School Assistant's Certificate or a Letter of Standing will be given a Letter of Success.

Music – Instrumental Elementary, Part II

Dates: July 5 – August 6 (afternoons)

Location: Toronto

Eligibility for admission: The Elementary Instrumental Music Certificate, Type B and evidence of at least one year of successful teaching experience.

Course information: This course will include playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: The Intermediate Instrumental Music Certificate, Type B will be granted to an elementary school teacher who successfully completes the course.

A teacher holding only the High School Assistant's Certificate or a Letter of Standing will be given a Letter of Success.

Music – Instrumental Supervisors'

Dates: July 5 – August 6 (afternoons)

Location: Toronto

Eligibility for admission: The Intermediate Instrumental Music Certificate, Type B or the High School Assistant's Certificate *and* the Instrumental Music Specialist Certificate and one of the following:

a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the Honour course in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;
e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists;
h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and one of:
i) the Diploma of Licentiate of the Royal Schools of Music, London, England; ii) the Diploma of Licentiate of the Trinity College of Music, London, England; iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, and playing and teaching techniques on string, brass, wood-wind, and percussion instruments. It will also deal with the organization and planning of instrumental music programs for elementary schools.

Certification: The Interim Supervisor's Certificate in Instrumental Music will be granted to an elementary school teacher who successfully completes the course.

A teacher holding only the High School Assistant's Certificate or a Letter of Standing will be given a Letter of Success.

Music – Instrumental Secondary, Part I

Dates: July 5 – August 6 (afternoons)

Location: Toronto

Eligibility for admission:
a) a certificate qualifying the applicant to teach in the secondary schools of Ontario; *or*
b) the Elementary School Teacher's Certificate, Standard 4; *or*
c) a Letter of Standing equivalent to either of the above-mentioned certificates.

Course information: This course will include basic playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: A candidate who successfully completes this course (Part I of the course leading to the Intermediate Music Certificate, Type A) will be given a Letter of Success to this effect.

Music – Instrumental Secondary, Part II

Dates: July 5 – August 6 (afternoons)

Location: Toronto

Eligibility for admission: Successful completion of the course Instrumental Secondary, Part I (the first part of the course leading to the Intermediate Instrumental Certificate, Type A).

Course information: This course will include playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: The Intermediate Instrumental Music Certificate, Type A will be granted to a secondary school teacher who successfully completes the course.

A teacher holding only the Elementary School Teacher's Certificate or a Letter of Standing will be given a Letter of Success.

Music – Instrumental Specialist

Dates: July 5 – August 6 (afternoons)

Location: Toronto

Eligibility for admission: The Intermediate Instrumental Music Certificate, Type A or the Elementary School Teacher's Certificate, Standard 4 *and* the Instrumental Music Supervisor's Certificate and one of the following:

a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the Honour course in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;
e) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
f) the Diploma of Fellow of the Royal Canadian College of Organists;
g) the Diploma of Fellow of the Royal College of Organists;
h) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and one of:
i) the Diploma of Licentiate of the Royal Schools of Music, London, England; ii) the Diploma of Licentiate of the Trinity College of Music, London, England; iii) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, and playing and teaching techniques on string, brass, wood-wind, and percussion instruments. It will also deal with the organization and planning of instrumental music programs for secondary schools.

Certification: The Interim Specialist Certificate in Instrumental Music will be granted to a secondary school teacher who successfully completes the course.

A teacher holding the Elementary School Teacher's Certificate and the Instrumental Music Supervisor's Certificate or a Letter of Standing will be given a Letter of Success.

Primary-Junior Education, Parts I and II

Dates: July 7 – August 4

Location: North Bay, Ottawa, St. Catharines, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Candidates may select certain elective courses. A description of these electives and a selection form will be sent to candidates who apply for this session.

N.B. Teachers registering in this course for the first time and wishing to obtain the Primary Methods Certificate should register in Part I.

Teachers in possession of the Primary Methods Certificate (Part I or II) should register in the part for which they do not hold a certificate.

Teachers wishing to obtain the Certificate in Junior Education should indicate so on the application form.

Course information: This course is designed to help teachers develop programs based on current Ministry guidelines for the Primary and Junior divisions. The in-depth study of child development and the investigation of various areas of the curriculum such as communication, the environment, and the arts are designed to help teachers plan integrated, child-centred programs that utilize everyday experiences for the teaching of certain concepts, skills, and attitudes.

The lectures, seminars, small-group discussions, workshops, and field trips included in the program will be adapted to the needs and interests of the participating teachers.

Certification: The Primary Methods Certificate, Part I or II, *or* the Certificate in Junior Education will be granted to a candidate who successfully completes the course.

Primary Education – Supervisors'

Dates: July 7 – August 4

Location: Toronto

Eligibility for admission: The Primary Methods Certificate (Parts I and II) and evidence of a minimum of five years of successful teaching experience of which at least three shall have been at the Kindergarten level and/or in the Primary Division of an elementary school.

Course information: This course, available to teachers, consultants, and supervisors of the Primary Division offers an intensive study of child growth and development. It includes work with children, curriculum development, and a study of evaluation concepts and the dynamics of interpersonal relationships.

Certification: A candidate who successfully completes the course will be granted the Supervisor's Certificate in Primary Education.

Principals' Course

Dates: July 7 – August 4

Location: Candidates will be assigned to one of the centres listed below.

The Elementary Section and the Secondary Section, First Session will be held at the following locations:

Huron College, London
Laurentian University, Sudbury
Queen's University, Kingston
Seneca College, Toronto
Sir Wilfrid Laurier University, Waterloo
Trent University, Peterborough
Victoria College, Toronto

The Secondary Section, Second Session will be held at Victoria College, Toronto.

Eligibility for admission: Admission requirements for this course are outlined in Memorandum 1975-76:10, dated December 4, 1975.

The applicant who meets these requirements should complete one of Forms 35PC(E), 35PC(S1), or 35PC(S2), which were distributed with Memorandum 10, and submit it to the local chief supervisory officer who will forward the application to the Director, Curriculum Services Branch, Ministry of Education, Ontario, 15th floor, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

A candidate who is accepted must also complete an official Ministry summer course application and send it to the Ministry of Education, Ontario, P.O. Box 560, Station F, 50 Charles Street East, Toronto, Ontario. The latter form should be submitted only after the candidate has been notified of admittance and should name the centre to which the candidate has been assigned.

Candidats de langue française – Le cours de Sudbury, qui regroupera les postulants de l'élémentaire et de la première session du secondaire, sera structuré de façon à répondre aux besoins des candidats de langue française. À l'horaire régulier il y aura des cours à l'intention des enseignants de l'élémentaire et du secondaire, de même que des sessions conjointes.

Course information: The course will consist of three sessions: the Elementary Section; the Secondary Section, First Session; the Secondary Section, Second Session.

The objectives of the Principals' Course are as follows:
a) to develop a better understanding of the role of the principal in relation to the Ministry of Education, the school board, the staff, the students, the community, professional colleagues, and society;
b) to develop a better understanding of the effect of different styles of leadership on staff, children, and others;
c) to develop a better understanding of the process of curriculum development, implementation, and evaluation;
d) to develop increased skill in the identification and utilization of school and community resources.

Certification: The Interim Elementary School Principal's Certificate will be granted to each candidate who successfully completes the Elementary Section of the course.

The Interim Secondary School Principal's Certificate, Type B will be granted to each candidate who successfully completes the Secondary Section, First Session.

The Interim Secondary School Principal's Certificate, Type A will be granted to each candidate who successfully completes the Secondary Section, Second Session, this summer. Memorandum 1970-71:7 gives further information concerning these certificates.

Reading, Parts I, II, and Specialist

Dates: July 7 – August 4

Location: Ottawa (Part II); Peterborough (Part I); Thunder Bay (Parts I and II); Toronto (Parts I, II, and Specialist)

Eligibility for admission:
– Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

– Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario and the Certificate in Reading, Part I, or equivalent qualifications.

– Specialist: A permanent certificate qualifying the applicant to teach in an elementary or secondary school in Ontario, the Certificate in Reading, Part II, and a letter of recommendation from the appropriate supervisory officer. (These documents should be attached to the application form.)

Course information: The course, intended for both elementary and secondary school teachers, has two major purposes: the improvement of reading programs and the development of leaders in literacy education.

Each part will have three components: a practicum seminar; a required core; and a number of options.

Certification: A candidate who successfully completes Part I will be given the Certificate in Reading, Part I.

A candidate who successfully completes Part II will be granted the Certificate in Reading, Part II.

A candidate who successfully completes all three parts will be granted the Specialist Certificate in Reading.

Special Education – Part I

Dates: July 7 – August 4

Location: Barrie, Kitchener, North Bay (English and French), Ottawa, St. Catharines, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Preference will be given to applicants who furnish evidence that they will be employed during 1976-77 in a Special Education program or service.

Enrolment will be limited at each location. Applicants may be asked to attend a less crowded centre. (The Toronto centre is usually filled early.)

Course information: The program for Part I is intended to provide a broad overview of education for exceptional students and of instructional approaches that have a wide application.

In addition to the basic program, candidates are to select *one* elective from the following:

Trainable Mentally Retarded (TMR), Educable Mentally Retarded (EMR), Gifted and Talented, Secondary School Programs, Measurement and Evaluation, Specific Learning Disabilities, Autism, Speech and Language Development, Physical Exceptionalities, Behavioural Exceptionalities, Teaching Materials, Remedial Programs.

Only those electives in which enrolment is sufficient will be offered.

Applicants may be required to bring certain books and materials, which are outlined in an orientation bulletin to be mailed to all applicants.

Certification: A candidate who successfully completes the course will be granted the Elementary Certificate in Special Education.

Special Education – Part II

Dates: July 7 – August 4

Location: Barrie, Kitchener, North Bay (English and French), Ottawa, St. Catharines, Toronto

Eligibility for admission: The Elementary Special Education Certificate or its equivalent *or* the Elementary Certificate, Teaching Trainable Retarded Children, plus a basic certificate or Letter of Standing qualifying the applicant to teach in the elementary or secondary schools of Ontario. On the recommendation of the supervisory officer concerned, the Information Systems and Records Branch may admit an applicant whose relevant education and experience have been obtained outside the Province of Ontario.

Applications for advanced standing in recognition of courses taken elsewhere must be mailed to the Information Systems and Records Branch well in advance of the summer session. Principals will not grant advanced standing at the course.

Enrolment will be limited at each location. Applicants may be requested to attend a less crowded centre. (At the Toronto centre some units are filled early.)

Course information: Applicants may be required to bring certain books and materials, which are outlined in orientation information to be mailed to all applicants.

Students will select *one elective for in-depth study* from among the electives described below. Only those electives in which enrolment is sufficient will be offered.

Elective 221: Physical Exceptionalities (orthopaedic, health, vision) In 1976 this unit is offered in Toronto only.

Elective 222: Intellectual Exceptionalities (gifted and mild to severely mentally handicapped or retarded)

Elective 223: Communication Exceptionalities (learning disabilities, hearing impairment, and speech problems)

Elective 224: Behavioural Exceptionalities (emotional disturbance, social maladjustment, autism)

Candidates will be required to select *one additional elective* from the following list:

Trainable Mentally Retarded (TMR), Educable Mentally Retarded (EMR), Gifted and Talented, Secondary School Programs, Measurement and Evaluation, Specific Learning Disabilities, Autism, Speech and Language Development, Physical Exceptionalities, Behavioural Exceptionalities, Teaching Materials, Remedial Programs.

Recommended reading for the course: current literature regarding the exceptionalities selected.

Certification: A candidate who successfully completes Part II will be granted the Intermediate Certificate in Special Education.

Special Education – Specialist

Dates: July 7 – August 4

Location: Barrie, Kitchener, North Bay (English and French), Ottawa, Toronto

Eligibility for admission: The Intermediate Certificate in Special Education or its equivalent and evidence of at least two years of successful teaching experience in the schools of Ontario, of which one or more years shall be on a Special Education assignment including integrated and partially integrated programs, certified by the supervisory officer concerned.

Applicants in any of the following categories may also be considered for admission to Part III:

a) Teachers holding the Ontario Certificate as a Teacher of Students Who Are Blind and the Elementary Certificate in Special Education;
b) Teachers holding the Ontario Certificate as a Teacher of Students Who Are Deaf and the Elementary Certificate in Special Education;
c) Teachers holding both the Elementary Certificate in Special Education and the certificate in Teaching English as a Second Language;
d) Teachers holding both the Elementary Certificate in Special Education and the Certificate as Teacher of Native Children; and
e) Teachers holding a certificate or Letter of Standing as a basic qualification to teach in the elementary or secondary schools of Ontario and the Intermediate Certificate in Teaching Trainable Retarded Children.

N.B. Certificates in the first four categories are not given in connection with Special Education courses.

Enrolment will be limited at each centre. Applicants may be requested to go to a less crowded centre.

Course information: The Specialist course will include a section on current trends and research in Special Education; administration, supervision, and consultation skills; and a diagnostic-tutorial practicum with detailed case study.

Candidates will be required to select *one* additional elective from the following list:

Trainable Mentally Retarded (TMR), Educable Mentally Retarded (EMR), Gifted and Talented, Secondary School Programs, Measurement and Evaluation, Specific Learning Disabilities, Autism, Speech and Language Development, Physical Exceptionalities, Behavioural Exceptionalities, Teaching Materials, Remedial Programs.

The program aims to prepare specialist generalists rather than specialists in specific subjects or areas of exceptionality.

Only those electives in which enrolment is sufficient will be offered. Applicants may be required to bring certain books and materials, which are outlined in an orientation bulletin to be mailed to all applicants.

Certification: A candidate who successfully completes the course will be granted the Specialist Certificate in Special Education.

N.B. No advanced standing will be given at the Specialist level.

Teaching Trainable Retarded Children – Part I

Dates: July 7 – August 4

Location: Barrie, St. Catharines

Eligibility for admission:
a) a certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario; *or*
b) a diploma in Pre-school Education obtained at Ryerson Polytechnical Institute; *or*
c) a diploma in Child Study obtained at the Institute of Child Study, University of Toronto; *or*
d) a diploma in Child Study obtained at an Ontario College of applied arts and technology.

Enrolment will be limited and preference will be given to applicants who furnish evidence that they will be employed during 1976-77 in a program for trainable mentally retarded children.

Course information: The elementary course is designed to introduce teachers to the general field of education for exceptional students.

Areas of study include the education of and instructional approaches for exceptional students. Demonstration lessons with groups of trainable mentally handicapped children, directed observation of various learning situations, and opportunities for students to work with individual retarded children will be provided.

Certification: The Elementary Certificate in Teaching Trainable Retarded Children will be granted to a candidate who successfully completes Part I.

N.B. Requests for advanced or equivalent standing should be addressed to the Information Systems and Records Branch.

Teaching Trainable Retarded Children – Part II

Dates: July 7 – August 4

Location: Barrie, St. Catharines

Eligibility for admission:
a) the Elementary Certificate in Teaching Trainable Retarded Children or the Elementary Certificate in Special Education; *or*
b) a letter issued by the Ministry of Education stating that the applicant is deemed qualified as a teacher of trainable retarded children under subsection 2 of section 9 of Regulation 204 of the Revised Regulations of Ontario, 1970.

Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1976-77 in a program for trainable mentally retarded children.

Course information: The main emphasis of Part II is on curriculum development and on the acquisition of specific skills for teaching retarded children.

The course will include curriculum development and implementation, behavioural management, the mentally retarded in the family and society, and the etiology of mental retardation.

Certification: The Intermediate Certificate in Teaching Trainable Retarded Children will be granted to a candidate who successfully completes Part II.

Teaching English as a Second Language

Dates: July 5 – August 6 (mornings and some afternoons)

Location: Toronto

In order that teachers may become more competent in this area, the summer course Teaching English as a Second Language has been replaced by a three-part program consisting of Part I, Part II, and Specialist. If a sufficient number of candidates apply, Parts I and II will be offered this summer, from July 5 to August 6. It is hoped that all three parts will be offered during the summer of 1977.

Eligibility for admission:
– Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Applicants may be required to undergo a test to show evidence of a command of English consistent with the demands of ESL teaching. If the number of applicants to Part I and/or Part II exceeds the number that can be accommodated, preference will be given to those who provide written evidence from the school board concerned that they will be engaged in teaching English as a second language, at least part-time, during the 1976-77 school year.

– Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the certificate Teaching English as a Second Language. If the number of applicants exceeds the number that can be accommodated, preference will be given to those who provide written evidence from the school board concerned that they will be engaged in teaching English as a second language, at least part-time, during the 1976-77 school year.

Course information: The course is designed for teachers of classes in which all or some of the students require ESL instruction.

Opportunities will be provided for teachers to explore the nature of language and theories of language acquisition; to examine methodology in the teaching of English as a second language; to acquire sensitivity to and awareness of the unique cultural, linguistic, and educational backgrounds of immigrant children, adolescents, and adults; and to observe and teach in a variety of ESL settings.

Certification: The certificate Teaching English as a Second Language, Part I will be granted to a teacher who successfully completes Part I.

The certificate Teaching English as a Second Language, Part II will be granted to a teacher who successfully completes Part II.

Teaching French as a Second Language

Dates: July 5 – August 6

Location: Toronto

Eligibility for admission: Evidence of standing in French at the Ontario Secondary School Honour Graduation level and reasonable fluency in French. (Applicants who have standing in French from another jurisdiction should submit evidence of this standing to the Information Systems and Records Branch in order that their eligibility for admission may be determined.)

When the required evidence has been received, arrangements will be made by the Ministry to interview candidates, in order to determine their suitability for the course.

An applicant must also hold one of the following certificates:

a) a certificate or Letter of Standing qualifying the candidate to teach in an Ontario elementary school attended by English-speaking pupils; *or*
b) the Interim or Permanent Elementary School Teacher's Certificate (French only) or Second Class Certificate (French only) qualifying the candidate to teach French only to English-speaking pupils in an Ontario elementary school; *or*
c) an interim or permanent certificate or Letter of Standing qualifying the candidate to teach in an Ontario elementary school classroom attended by French-speaking pupils; *or*
d) a certificate or Letter of Standing qualifying the candidate to teach in an Ontario secondary school.

Course information: This course is intended to prepare candidates to put into practice the principles of elementary education expressed in Ministry guidelines for the Primary, Junior, and Intermediate divisions. The language classes, consisting of French conversation and diction, are designed to ensure that the teacher possess a standard, educated French from the point of view of both pronunciation and vocabulary. The methodology classes will include a study of the aims of the French program, the principles of methodology; an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes, and practice teaching. Extra afternoon classes in French conversation and diction may be assigned at the discretion of the principal. An elective course for teachers of French immersion classes will also be offered.

Certification: Candidates who hold a certificate qualifying them to teach in an Ontario elementary school and who successfully complete the course will be granted the Certificate as Teacher of French as a Second Language.

Candidates who hold a certificate qualifying them to teach in an Ontario secondary school and who successfully complete the course will be granted the Temporary Certificate as Teacher of French to English-speaking Pupils.

Visual Arts

Teachers enrolled in a Visual Arts course will be asked to pay an additional $15 fee for supplies. Payment should be made in cash on the opening day.

Visual Arts – Part I

Dates: July 7 – August 4

Location: Cornwall, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: The course is designed to provide teachers with a foundation in visual arts, and experience in integrating visual arts into the general educational program.

The course includes:
– practical workshops in basic development of programs for elementary and secondary school students;
– a study of the development of visual expression of children and older students, and related pedagogical strategies;
– basic experiences in a selection of educational media and processes;
– a study of the structural aspects of visual expression.

Certification: A candidate who successfully completes the course will be granted the Elementary Visual Arts Certificate.

Visual Arts – Part II

Dates: July 7 – August 4

Location: Cornwall, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Elementary Visual Arts Certificate or its equivalent.

Course information: The emphasis in Part II is on the acquisition of experience in and an awareness of the visual arts, from a fine arts or humanities point of view.

Part II includes:
– a selection of basic as well as more advanced experiences in visual arts media, processes, and expression;
– the development of an awareness of the arts – of certain historical, sociological, and structural-aesthetic aspects – through seminars, lectures, audio-visual presentations, etc.

Certification: Candidates who successfully complete this course (the first part of the course leading to the Intermediate Visual Arts Certificate) will be given a statement to this effect.

Visual Arts – Part III

Dates: July 7 – August 4

Location: Cornwall, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario, and a statement indicating satisfactory completion of the first part of the course leading to the Intermediate Visual Arts Certificate or its equivalent.

Course information: Part III is a continuation of Part II, but at a more advanced level.

Certification: A candidate who successfully completes the course will be granted the Intermediate Visual Arts Certificate.

Visual Arts – Specialist

Dates: July 7 – August 4

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario; the Intermediate Visual Arts Certificate or its equivalent; *and* evidence of one year of successful teaching experience.

Course information: The emphasis in this course will be on the cultural, environmental, and curricular aspects of visual arts education.

The course includes:
– seminars on curriculum design and development, and on leadership in visual arts education;
– a selection of advanced experiences in visual arts media, processes, and expression;
– a variety of experiences and presentations in various socio-cultural, environmental, and institutional contexts.

Certification: A teacher who is qualified to teach in an elementary school in Ontario and who successfully completes the course will be granted the Visual Arts Supervisor's Certificate.

A teacher who is qualified to teach in a secondary school in Ontario and who successfully completes the course will be granted the Visual Arts Specialist Certificate.

Seminars and Workshops/Séminaires et ateliers

Community Schools

Dates:
London: July 12 – 16
Toronto: August 9 – 13

Location: London, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Also eligible for admission are individuals whose experience, education, or current responsibilities are closely related to the field of community education.

Seminar information: The seminars will enable participants to increase their understanding of the concept of community schools. Discussion will take place on such topics as: citizen involvement in schools, community advisory committees, school volunteer programs, use of community resources, and the role of the citizen in the decision-making process of the school. Opportunities will be provided to increase each participant's understanding of the services and resources of other community agencies and institutions with which the school may work in developing a community-oriented curriculum.

Ministry credit: A candidate who completes the seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Law – A Seminar for Secondary School Teachers of Law

Dates: July 5 – 16

Location: Windsor

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Seminar information: This seminar will be related directly to the Ministry's Law guideline. Practical assistance and methodology will focus on the following areas: legal research, legal perspectives, criminal law and procedure, torts, landlord and tenant rights, family law and contracts.

Enrolment will be limited.

Accommodation will be available for both single and married candidates.

Ministry credit: A teacher who successfully completes the seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Music: Vocal and General Music in the Intermediate Division (Seminar)

Dates: August 29 – September 2

Location: Geneva Park, Lake Couchiching (near Orillia, Ontario)

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Seminar information: Workshop sessions and seminars will deal specifically with materials and procedures at the Intermediate level and will be directed towards implementation of the Ministry's Intermediate Music guideline. Detailed information will be forwarded to applicants toward the end of June.

Participants are asked to arrive at Geneva Park between 3:00 and 4:00 p.m. The first session will be held in the evening. The tuition fee is indicated on the application form. The fee for accommodation and meals will be $85, payable upon arrival.

Ministry credit: A candidate who completes the seminar will be given a Letter of Attendance.This may not be counted as a credit towards the Standards Program.

School Attendance Counsellors' Seminar

Dates: July 11 – 16

Location: London

Eligibility for admission: Employment as a school attendance counsellor *or* a certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario. Enrolment will be limited to fifty candidates.

Seminar information: Many areas of concern to attendance counsellors across the province will be

explored in this seminar. They include: problem identification; group counselling techniques; crisis intervention vs. prevention; the development of liaison skills that will enable attendance counsellors to work more effectively with schools, community agencies, and other related groups; the development of human relations skills.

It is hoped that the program will be flexible and responsive to the needs and concerns of candidates and that they will have opportunities to focus on those aspects of attendance counselling that are most relevant to their work. It is also hoped that the seminar will foster a climate that will encourage candidates to fully participate in the program and to determine its structure and content as well as its methodology.

Ministry credit: A candidate who completes the seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Teachers of German

Dates: July 5 – July 24

Location: Hamburg, West Germany

Eligibility for admission: preliminary application forms are available from the Co-ordinator, Summer Seminar in German, Hamburg, West Germany, Room 1933, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

After the preliminary application form has been received and processed at the Ministry, applicants will be advised of their acceptance and will be sent an official summer course application form.

Information regarding travel, accommodation, and other matters will be provided on the preliminary application form.

Seminar information: The program will include teaching techniques, modern German usage, visual aids in the teaching of German, special lectures on German literature, history and politics, with excursions in and near Hamburg to allow familiarization with life in present-day Germany.

Teachers from Scandinavian countries will also participate in parts of the seminar.

Ministry credit: A candidate who completes the seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Visual Arts – Shorter Workshops or Seminars

Dates:
Toronto: July 7 – July 21
Cornwall: July 22 – August 4

Location: Cornwall, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Intermediate Visual Arts Certificate or its equivalent.

Seminar information: Applicants may select a two-week program from the regular Visual Arts course offerings at any level.

Ministry credit: No certificate will be granted, but a Letter of Attendance will be issued.

Part 2: Programs Offered by Colleges and Faculties of Education

General Information

For admission to the following programs, either the *interim* or *permanent* form of the certificates mentioned is acceptable, unless otherwise noted. For further information regarding admission requirements, the reader should consult the Eligibility for Admission section of each program.

A candidate for admission to a summer program, at a college or faculty of education, leading to an *additional basic certificate* as a school teacher in Ontario may be required to produce evidence of a negative tuberculin test or chest X-ray taken within the preceding year.

Unless otherwise noted, an application postmarked after April 30, 1976, for the *Type A seminars,* or after May 14, 1976, for *all other summer courses* may be considered a late application and be subject to the policy pertaining to late applications in effect at the university of which the faculty or college is a part.

Information concerning application procedures, fees, and accommodation is available on request from the following sources:

The Registrar
Brock University
St. Catharines, Ontario
L2S 3A1

The Registrar
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

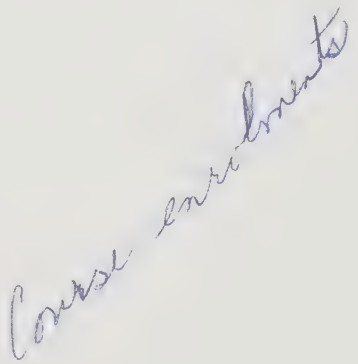
The Registrar
Faculty of Education
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

The Registrar
Faculty of Education
University of Windsor
600 Third Concession
Windsor, Ontario
N9B 3P4

The Registrar
York University
4700 Keele Street
Downsview, Ontario
M3J 1P3



Deuxième partie : programmes offerts par les collèges et facultés d'éducation

Renseignements généraux

Sauf avis contraire, on accepte soit le brevet *provisoire,* soit le brevet *permanent,* aux fins d'admission aux programmes ci-après. Pour tout autre renseignement concernant les conditions d'admission, les candidats sont priés de consulter la section de chaque programme s'y rapportant.

On pourra exiger de tout candidat au programme d'été d'un collège ou d'une faculté d'éducation, conduisant à un *brevet de base supplémentaire* d'enseignement en Ontario, de produire un certificat de cuti-réaction négative ou une radiographie pulmonaire prise dans l'année précédente.

Sauf indication contraire, toute demande affranchie après le 30 avril 1976 pour les *séminaires du type A,* ou après le 14 mai pour *tous les autres cours d'été,* peut être considérée comme une demande tardive, assujettie aux règlements s'appliquant aux demandes tardives en vigueur à l'université dont relève la faculté ou le collège concerné.

Pour tout renseignement concernant les demandes, frais de scolarité et logement, on est prié de s'adresser aux sources suivantes :

The Registrar
Brock University
St. Catharines, Ontario
L2S 3A1

The Registrar
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

Le Secrétariat*
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

The Registrar
Faculty of Education
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

*La Faculté considérera toute demande d'admission (ou avis de réinscription) remise ou adressée au Secrétariat, sous pli affranchi, le vendredi 4 juin au plus tard. La Faculté se réserve le droit d'annuler tout programme si le nombre de candidats n'est pas suffisant.

Programs/Programmes

Programs Leading to an Additional Basic Certificate as a School Teacher in Ontario

Programs for Teachers with Professional Education (Professional Six-Week Sessions)

– To become qualified as an elementary school teacher

Dates: July 5 – August 13

Location:
Faculty of Education, University of Toronto
Faculty of Education, University of Western Ontario

Eligibility for admission:
a) an acceptable university degree, *and*
b) any one of the following:
i) a valid Ontario teaching certificate other than EST 4;
ii) an Ontario Letter of Standing having the force of a certificate other than EST 4;
iii) a certificate from outside Ontario for a candidate lacking sufficient Foundations, Curriculum, or Practicum credits, for whom attendance at this course will complete necessary qualifications.

*N.B.*Teachers may also be admitted to the course as auditors.

Course information: Details about the course may be obtained from:

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

or

The Associate Registrar
Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

Certification: Eligible candidates who successfully complete the course will receive the Interim Elementary School Teacher's Certificate, Standard 4, valid for schools in which English is the language of instruction.

N.B. Those candidates admitted as auditors will, on completion of the course, receive a Letter of Attendance from the Faculty of Education concerned.

– To become qualified as a secondary school teacher

Dates: July 5 – August 13

Location:
This program will be offered by the Faculty of Education, Toronto, to English-speaking students.

Eligibility for admission: Fulfilment of the admission requirements for the High School Assistant's Course, Type B, and one of the following:

a) the Ontario Interim Elementary School Teacher's Certificate, Standard 4; the Interim Vocational Certificate and Interim Occupational Certificate (practical subjects), or the Interim Commercial-Vocational Certificate, if the candidate wishes to take an orientation program in preparation for teaching at the secondary level; *or*
b) the permanent form of the certificates referred to in (a), if the candidate does not have a contract with a secondary school board; *or*
c) the academic standing necessary to qualify for the Interim High School Assistant's Certificate, Type B, and a teaching certificate valid in the secondary schools of a jurisdiction outside Ontario, if the candidate lacks the teacher-training required for Ontario certification; *or*
d) eligibility for a secondary school Letter of Standing, if the candidate wishes to become familiar with the Ontario school system; *or*
e) permission to attend this program, if the candidate has failed a one-year program at a college of education.

N.B. A teacher who holds the High School Assistant's Certificate and who can provide evidence showing completion of five full, approved university courses in Home Economics with a standing not lower than 60 per cent, or third class, whichever is higher, may be admitted as a special student to the Home Economics option.

A teacher who has a contract with a school board to teach academic subjects in a secondary school and holds the permanent form of the certificates referred to in (a) is not required to take further training for certification but may enrol in this program as a visitor to become more familiar with the methodology of the subjects in the secondary schools of Ontario.

Applications for the course will be considered late if received after June 1, 1976.

Course information: The program will consist of Administration and Professional Practice, two courses in Educational Theory, and an appropriate pattern of two secondary school options.

Certification: This program leads to the Interim High School Assistant's Certificate, Type B.

Occupational Program for Candidates with Approved Professional Training

Dates: July 5 – August 6

Location: This program will be offered by the Faculty of Education, Toronto, to English-speaking candidates.

Eligibility for admission: A contract to teach occupational (practical) subjects for the following school year, *and*:
a) the Elementary School Teacher's Certificate or the High School Assistant's Certificate and three years of related industrial experience; *or*
b) the Elementary School Teacher's Certificate or the High School Assistant's Certificate and the Intermediate Home Economics Certificate; *or*
c) the Elementary School Teacher's Certificate or the High School Assistant's Certificate and the Intermediate Industrial Arts Certificate; *or*
d) the Commercial-Vocational Certificate, Type B; *or*
e) the Vocational Certificate, Type B; *or*
f) standing in all professional courses leading to the Interim Vocational Certificate, Type B; not less than a 40% average on the Technical Proficiency Examinations; and approved practical experience in at least two occupational or service trade areas from the approved list.

N.B. This course will be given only if a sufficient number of candidates apply.

Candidates who have completed Part I may be admitted to Part II.

Candidates who do not have the necessary work experience will be required to attend Part II of the program to complete a second practical subject.

Course information: The following subjects will be offered at the Intermediate level: Care of the Sick and Family Care; Custodial Service; Electrical Appliance Repair; Food Services; Machine Shop Practice; Masonry and Allied Trades; Painting and Decorating; Personal Grooming; Retail Sales; Service Station Operation; Small Engines and Outboard Motors; Welding; Woodworking.

Certification: Before candidates may be recommended for certification, they must:

i) pass two Technical Proficiency Examinations following the final summer program, and
ii) obtain standing in Course 711: *Introduction to Special Education* or the equivalent.

This program leads to the Interim Occupational Certificate, Type B (practical subjects).

Type A Occupational Program – Initial and Completing Sessions

Dates: July 5 – August 6

Location:
Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Detailed information about this program may be obtained from:

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario
K7L 3N6

or

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Eligibility for admission: The Permanent Occupational Certificate, Type B (practical subjects); evidence of at least two years of successful teaching experience, certified by the supervisory officer concerned; and fulfilment of the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the faculty of education concerned.

N.B. This course will be given only if a sufficient number of candidates apply.

Course information: These sessions will include educational theory and practice in occupational education at an advanced level.

Certification: This program leads to the Interim Occupational Certificate, Type A (practical subjects).

Type A Seminar Program (Academic)

Dates:
Lakehead University: July 5 – August 12
Université d'Ottawa, Queen's University, University of Toronto, University of Western Ontario: July 5 – August 13

Location: See chart on following page.

Eligibility for admission:
a) the Interim or Permanent High School Assistant's Certificate *or* the Interim or Permanent Elementary School Teacher's Certificate, Standard 4;
b) the Bachelor of Arts or Bachelor of Science degree from an Ontario university, or a degree the Minister considers equivalent thereto, in a program that (i) requires four years of university study (or the equivalent thereof) beyond Secondary School Honour Graduation, to a total of at least sixty university credits, and (ii) further requires the candidate to obtain second class or equivalent standing in either one or two specialist fields, with at least forty-two university credits. For two fields, no fewer than eighteen credits in each are required; for one field, at least twenty-seven credits (Ontario Regulation 295/73).

Course information: The seminars will provide in-depth studies in subject areas for which a candidate is qualified, with emphasis on methods of presenting work at the Secondary School Honour Graduation level.

Detailed information about the program may be obtained from the college or faculty concerned.

N.B. At the Faculty of Education, University of Western Ontario, the Biology-Agriculture seminar will involve an intensive four-week period of travel through much of Ontario beginning Monday, July 5, and ending Friday, July 30.

Certification: These seminars lead to the Interim High School Assistant's Certificate, Type A.

Type A Seminar Program (Academic)

(subject to sufficient registration)	Faculty of Education Lakehead University Thunder Bay	Faculté d'Éducation* Formation des enseignants Université d'Ottawa	Faculty of Education Queen's University Kingston	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario London
Agriculture (Environmental Science)					●
Anglais		●			
Anthropology				●	
Art				●	
Biologie		●			
Biology	●		● ✓		●
Chemistry			● ✓	●	●
Chimie		●			
Computer Science					
Dramatic Arts				●	
Economics			● ✓	●	
Éducation physique et hygiène		●			
English		●	● ✓	●	●
Espagnol		●			
Français		●			
French		●		●	●
Géographie		●			
Geography			● ✓	●	●
Geology				●	
German					
Histoire		●			
History			● ✓	●	●
Home Economics					●
Latin*		●			
Mathematics	●		● ✓	●	●
Mathématiques		●			
Music				●	
Physical and Health Education			● ✓	●	●
Physics			● ✓	●	●
Physique		●			
Political Science			● ✓	●	
Psychology				●	
Sociology				●	
Spanish					●

**En français seulement*

Type A Vocational Program – Initial and Completing Sessions

Dates: July 5 – August 6

Location:
Faculté d'Éducation
Université d'Ottawa

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario

Detailed information regarding these programs may be obtained from:

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario
K7L 3N6

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

La Faculté d'Éducation de l'Université d'Ottawa offre les deux parties du programme en français. Pour de plus amples renseignements, prière de communiquer avec :

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Eligibility for admission: For the initial session the Permanent Vocational Certificate, Type B; evidence of at least two years of successful teaching experience, certified by the supervisory officer concerned; and fulfilment of the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the college or faculty of education concerned.

For the completing session, standing in the initial session or a degree in any of the following four-year courses: Applied Science (B.Sc. or B.A.Sc.), Architecture (B.Arch.), or Nursing (B.Sc.N.); the Interim Vocational Certificate, Type B; and evidence of at least one year of successful teaching experience, certified by the supervisory officer concerned.

Candidates in this latter category will be required to complete a special program before being accepted into the Type A program.

N.B. This course will be given only if a sufficient number of candidates apply.

Course information: These sessions will include educational theory and practice in vocational education at an advanced level.

Certification: This program leads to the Interim Vocational Certificate, Type A.

Vocational/Occupational Program for Candidates with Approved Professional Training

Dates: July 5 – August 13

Location: Faculty of Education, University of Toronto

Eligibility for admission: Fulfilment of the Ministry of Education requirements for vocational or occupational (practical subjects) certification, successful completion of the practical portion(s) of the Technical Proficiency Examination(s), and a contract from a board to teach a vocational-technical course; *and* one of the following:

a) the High School Assistant's Certificate; *or*
b) the Elementary School Teacher's Certificate; *or*
c) equivalent qualifications.

N.B. This course will be given only if a sufficient number of candidates apply.

Course information: The program will include educational theory and the principles and practices of vocational education.

Further information may be obtained from:

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Certification: This program leads to the Interim Vocational Certificate, Type B, or the Interim Occupational Certificate, Type B (practical subjects).

Vocational Supplementary Certification Program

Dates: July 5 – August 6

Location: This program will only be offered by the Faculty of Education, University of Toronto.

Detailed information regarding this program may be obtained from:

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Eligibility for admission:
a) the Interim or Permanent Vocational Certificate, Type B or Type A; *or*
b) the Interim or Permanent Occupational Certificate, Type B or Type A (practical subjects).

Course information: The program comprises 150 hours of instruction, about 85% of which is directed to providing teachers, in a laboratory situation, with the opportunity of acquiring the working knowledge and motor skills necessary to teach a vocational or occupational subject at the Intermediate Division level of a secondary school (Grades 9 and 10 or Years 1 and 2).

The remaining time is devoted to the development of competency in designing course modules and in completing programs based on the application and integration of the new skills and information acquired.

Although course choices will normally be limited to one supplementary subject compatible with the theory and practical skills of the vocational/occupational subject named on the applicant's basic certificate, other choices may be permitted to applicants who can provide evidence of sufficient background in the second subject area through work experience and/or teaching experience. Standing in related courses may also be credited.

Certification: Final standing in the program will be granted when the candidate has successfully completed the appropriate theory and practical proficiency examinations, to be arranged by the supervisor, Technical Proficiency Evaluation.

For a holder of the Vocational Certificate, this program leads to the Supplementary Vocational School Teacher's Certificate in the subject named, valid for Grades 9 and 10 (Years 1 and 2) of a secondary school and for not more than one-half of a teacher's full-time teaching schedule.

For a holder of the Occupational Certificate, this program leads to a Letter of Success, which will indicate the teacher's additional area of competence.

Internship for Vocational Type B or Occupational Type B

Dates: June 21 – August 13

Location: Faculty of Education, Queen's University

Eligibility for admission:
– Part I: Teaching experience on a Letter of Permission; a contract with a board of education effective September 1976-77; and fulfilment of normal academic and work experience requirements.

– Part II: Successful completion of Part I.

Course information: This course provides a means by which unqualified teachers may undergo a full training program without being obliged to leave their teaching positions for a school year.

Certification: Upon successful completion of Part II a candidate will be granted the Interim Vocational Certificate, Type B, or the Occupational Certificate, Type B.

Programs Leading to Special Certificates

Business Education – Intermediate and Specialist

Dates:
Queen's University, University of Toronto: July 5 – August 6
University of Western Ontario: July 5 – August 13

Location: The sessions will be offered to English-speaking students at the following locations:

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario

Les programmes destinés aux étudiants francophones seront offerts par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Eligibility for admission: The High School Assistant's Certificate *or* the Elementary School Teacher's Certificate for the two-part Intermediate program; the High School Assistant's Certificate *and* the Intermediate Business Certificate for the Specialist summer session.

Course information: Courses will be available in the following areas: Accountancy, Data Processing, Marketing and Merchandising, and Secretarial.

Certification: These sessions lead to Intermediate and Specialist certification in the subject(s) selected.

Dramatic Arts – Parts I, II, and Specialist (for Teachers from Elementary and Secondary Schools)

Dates: July 5 – August 13

Locations:
Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Eligibility for admission:
– Part I: A basic certificate or a Letter of Standing qualifying the candidate to teach in an elementary or secondary school in Ontario.

– Part II: Successful completion of Part I *or* the Ontario Theatre Arts Certificate.

– Specialist: Successful completion of Part II.

Course information: A number of courses have been designed to accommodate the great variety of background, training, and experience of teachers of Dramatic Arts.

Certification: This program leads to the Specialist Certificate in Dramatic Arts.

French Conversation – Intensive Summer Course

Dates: July 5 – August 6

Location: Kingston, Quebec City

Eligibility for admission: Candidates for this course must submit evidence of standing in French at the Ontario Secondary School Honour Graduation level and have reasonable fluency in French.

Applicants who have standing in French from another jurisdiction should submit evidence of this standing to the Registrar, Faculty of Education, Queen's University, Kingston, in order that their eligibility for admission to the course may be determined.

N.B.: Information concering evidence of competency in oral and written French, interviews, and evaluation is available from the Registrar, Faculty of Education, Queen's University, Kingston.

Candidates are advised to apply early.

Applicants must also:
a) hold a certificate or Letter of Standing qualifying them to teach in an Ontario elementary school attended by English-speaking pupils; *or*
b) hold the Interim or Permanent Elementary School Teacher's Certificate (French only) qualifying them to teach French only to English-speaking pupils in an Ontario elementary school; *or*
c) hold an interim or permanent certificate or Letter of Standing qualifying them to teach in an Ontario elementary school classroom attended by French-speaking pupils; *or*
d) hold a certificate or Letter of Standing qualifying them to teach in an Ontario secondary school.

Course information: Candidates will participate in a French program designed to improve language skills. They will analyse and use audio-visual and audio-lingual methods for the presentation, explanation, and practice of French, based on applied linguistics and learning theories. Particular emphasis will be placed on oral and written competence in French and upon the preparation of goals and objectives for specific lessons and groups of lessons.

Detailed information with respect to course objectives is available from the Faculty of Education, Queen's University.

Certification; Teachers who hold a certificate qualifying them to teach in an Ontario elementary school and who successfully complete the course will be granted the Certificate as Teacher of French to English-speaking Pupils.

Teachers who hold a certificate qualifying them to teach In an Ontario secondary school and who successfully complete the course will be granted the Temporary Certificate as Teacher of French to English-speaking Pupils.

Guidance – Parts I, II, III, and IV

Dates: July 5 – August 6

Location:
Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario

Les programmes destinés aux étudiants francophones seront offerts par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Eligibility for admission:
– Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario and evidence of at least one year of successful teaching experience as certified by the supervisory officer concerned.

– Part II: Successful completion of Part I *or* the former Elementary Guidance Certificate or its equivalent.

– Part III: Successful completion of Part II *or* the former Intermediate Guidance Certificate or its equivalent.

– Part IV: Successful completion of Part III *or* the former Specialist summer course or its equivalent.

Course information: The program consists of Parts I, II, III, and IV. Details about each part of the program may be obtained by writing to the institutions listed above.

Certification: The Specialist Certificate in Guidance may be granted to candidates who:

a) successfully complete the four-part program;
b) submit evidence that they have two years' successful teaching experience in the schools of Ontario, as certified by the supervisory officer concerned, including at least 180 hours of successful guidance practice and counselling; and
c) submit a statement from the supervisory officer concerned recommending them for the Specialist Certificate in Guidance.

Home Economics – Intermediate

N.B. This six-week course will be offered next in 1977 at the Faculty of Education, University of Toronto. For details contact the registrar of the university.

Industrial Arts – Elementary, Parts I and II; Intermediate, Part III; Specialist, Parts I, II, and III

Dates:
Elementary, Parts I and II: July 5 – August 13
Intermediate, Part III: May 10 – August 13
Specialist, Parts I, II, and III: July 5 – August 6

Location: These programs will be offered only by the Faculty of Education, University of Toronto. For information, write to:

The Director
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Eligibility for admission:
– Elementary, Part I: A certificate or Letter of Standing qualifying the candidate to teach in an elementary or secondary school in Ontario.
– Elementary, Part II: Successful completion of Part I.

– Intermediate, Part III: Summer sessions leading to the Intermediate Industrial Arts Certificate have been discontinued. This three-summer sequence has been rescheduled as one full-time session from May 10, 1976 to August 13, 1976.

– Specialist, Part I: The Intermediate Industrial Arts Certificate; evidence of one year of successful teaching in Industrial Arts subsequent to obtaining the Intermediate Certificate, confirmed by the supervisory officer concerned; seven Secondary School Honour Graduation credits (two of which shall be in English or français) or the equivalent, as approved by the Faculty of Education; and a "B" average in the Intermediate Industrial Arts program.
– Specialist, Part II: Successful completion of Part I.
– Specialist, Part III: Successful completion of Part II.

Course information: These sessions will include educational theory, principles, and practices as they relate to the teaching of Industrial Arts.

Certification: The Elementary program leads to the Elementary Industrial Arts Certificate.

The Specialist program leads to the Specialist Industrial Arts Certificate.

Music – Vocal, Part I, Type B

Dates: July 5 – August 6

Location: Faculty of Education, Queen's University

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario *or* the High School Assistant's Certificate. No previous special training in music is required.

Course information: The course is for teachers with little or no experience in music and is designed to combine a traditional approach to music with more recent developments in which music is considered one of the many dimensions of the learning experience.

This course will deal with the implementation of music as outlined in the Ministry's curriculum guideline *The Formative Years,* and will include methods in practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and the rudiments of music. The course is comprised of three five-week sequences, one sequence per summer.

Certification: The Elementary Vocal Music Certificate, Type B will be granted to an elementary school teacher who successfully completes the course.

A teacher holding only the High School Assistant's Certificate or a Letter of Standing will be given a Letter of Success.

Music – Vocal, Part II, Type B

Dates: July 5 – August 6

Location: Faculty of Education, Queen's University

Eligibility for admission: The Elementary Vocal Music Certificate, Type B, and evidence of at least one year of successful teaching experience.

Course information: This course deals with the implementation of music as outlined in the Ministry's curriculum guideline *The Formative Years,* and will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, music appreciation, and the rudiments of music. Emphasis will be placed on expansion of the basic knowledge of music and the incorporation of more complex concepts into the participants' understanding through continued performance, listening, and music creation. Participants may develop programs in areas in which they have concentrated previously (P1J1) or explore possibilities in a new area. Further details about the program are available from the Faculty of Education, Queen's University.

Certification: The Intermediate Vocal Music Certificate, Type B will be granted to an elementary school teacher who successfully completes the course.

A teacher holding only the High School Assistant's Certificate or a Letter of Standing will be given a Letter of Success.

Physical and Health Education

Dates:
Elementary: July 5 – August 6
Secondary: July 5 – August 13

Location: The sessions will be offered for English-speaking students at the following locations:

College of Education
Brock University

Faculty of Education
Queen's University
(Intermediate courses are for men and women)

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario
(Specialist courses only, for men and women)

Les programmes destinés aux étudiants francophones seront offerts par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

N.B. Les parties suivantes des cours du niveau secondaire seront offertes par l'Université d'Ottawa : Parties I et II – du 5 juillet au 6 août; cours de spécialiste – du 5 juillet au 13 août.

Eligibility for admission:
– Elementary, Part I (Elementary Type B Certificate) : A certificate or Letter of Standing qualifying the candidate to teach in an elementary school in Ontario.
– Elementary, Part II: Successful completion of Part I.
– Elementary, Part III (Intermediate Type B Certificate): Successful completion of Part II.
– Elementary, Part IV (leading to the Interim Supervisor's Certificate in Physical and Health Education): Successful completion of Part III and evidence of at least two years of successful teaching experience in an elementary school in Ontario, with at least one year of experience teaching Physical and Health Education in two of the three divisions of elementary school (Primary, Junior, Intermediate) as certified by the supervisory officer concerned.
– Secondary, Part I: A certificate or Letter of Standing qualifying the candidate to teach in a secondary school in Ontario.
– Secondary, Part II (Intermediate Type A Certificate): Successful completion of Part I.
– Secondary, Part III (leading to the Specialist Certificate in Physical and Health Education): Successful completion of Part II.

N.B. Applications for secondary school courses at the Faculty of Education, University of Toronto, will be considered late if received after April 15, 1976.

Course information: The course will focus on the following areas: psychology, the philosophy of education, the teaching of Physical and Health Education, and various related disciplines.

Certification:
– Elementary: The Ministry will award the following certificates to candidates who successfully complete the various parts of the course: after the first part, the Elementary Certificate in Physical and Health Education, Type B; after the third part, the Intermediate Certificate in Physical and Health Education, Type B; after the fourth part, the Interim Supervisor's Certificate in Physical and Health Education.

–Secondary: The Ministry will award the following certificates to candidates who successfully complete the various parts of the course: after the second part, the Intermediate Certificate in Physical and Health Education, Type A; after the third part, the Interim Specialist Certificate in Physical and Health Education.

Reading

Dates: July 5 – August 6

Location: Faculty of Education, Queen's University

Eligibility for admission:
– Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

– Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario and the Certificate in Reading, Part I, or equivalent qualifications.

Course information: The course is for both elementary and secondary school teachers. Parts I and II will each have three components: a practicum-seminar, a required core, and a number of options.

Further information regarding the program may be obtained from the Faculty of Education, Queen's University.

N.B. The Specialist Certificate Course will be offered in 1977.

Certification: A teacher who successfully completes Part I will be given the Certificate in Reading, Part I.

A teacher who successfully completes Part II will be given the Certificate in Reading, Part II.

School Librarianship – Parts I and II (Intermediate); Part III (Specialist)

Dates:
University of Toronto: July 5 – August 6
Université d'Ottawa, University of Western Ontario: July 5 – August 13

Location: Sessions will be offered for English-speaking students at the following locations:

Faculty of Education
University of Toronto
(Specialist)

Faculty of Education
University of Western Ontario
(Intermediate, Parts I and II)

La deuxième partie seulement sera offerte aux étudiants francophones par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Eligibility for admission:
– Part I: The High School Assistant's Certificate and evidence of at least one year of successful teaching experience in an Ontario school.

– Part II: Successful completion of Part I and evidence of at least one year of successful library experience subsequent to the completion of Part I.

– Part III (Specialist): The Intermediate Certificate in School Librarianship and evidence of at least one year of successful school library experience subsequent to the completion of Part II.

Course information: These sessions will include school library collection, services, administration, and organization of materials. For specific information on each session, consult the School Librarianship Department of the college or faculty of education offering the particular session.

Certification: Parts I and II of this program lead to the Intermediate Certificate in School Librarianship.

Part III leads to the Specialist Certificate in School Librarianship.

Special Education – Part I (Elementary); Part II (Intermediate); Part III (Specialist)

Dates:
Université d'Ottawa, University of Windsor, York University: July 5 – August 6
Lakehead University: July 5 – August 12

Location:
Lakehead University: Part I
Université d'Ottawa, University of Windsor, York University: Parts I, II, and III Specialist

Eligibility for admission:
– Part I (Elementary): A certificate qualifying the candidate to teach in an elementary or secondary school in Ontario.

– Part II (Intermediate): Successful completion of the Elementary course in Special Education or its equivalent approved by the Minister of Education.

– Part III (Specialist): The Intermediate Special Education Certificate or its equivalent, and evidence of at least two years of successful teaching experience in the schools of Ontario, one or more years of which shall be on a Special Education assignment, including integrated or partially integrated programs, certified by the supervisory officer concerned.

A candidate applying for admission to the program at York University must be eligible for admission to York University. Candidates are advised to

ascertain the acceptability of the York Education credit for degree purposes. Responsibility for such arrangements rests with individual candidates.

Details concerning each part of the course, general information, and application forms may be obtained from:

Office of Student Programs
N802, Ross Building
Faculty of Education
York University
4700 Keele Street
Downsview, Ontario
M3J 2R6

N.B. A further course is offered leading to a York University diploma for candidates who have taken the first three parts at York. This course will stress recent developments in the education of exceptional students. A candidate for admission to this course must meet the general admission requirements, have had one year of successful teaching experience, and have successfully completed an elementary course in Special Education, or its equivalent, approved by the Ministry of Education.

Information concerning admission to the University of Windsor program may be obtained from:

The Registrar
The University of Windsor
Windsor, Ontario
N9B 3P4

Enquiries about eligibility for degree credit at Lakehead University should be addressed to:

The Chairman
Continuing Teacher Education
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

Application forms may be obtained from:

The Registrar
Lakehead University
Oliver Road
Thunder Bay, Ontario
P7B 5E1

Les trois parties seront offertes aux étudiants francophones par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Course information: The program consists of three parts, to be taken consecutively. Part I (Elementary) provides an introduction to teaching exceptional students. Part II (Intermediate) deals with personalized education for exceptional students. Part III (Specialist) deals with the consultant's role in the education of exceptional students. The program will include a supervised practicum in diagnosis and tutorial instruction.

Certification: Part I will lead to the Elementary Certificate in Special Education, Part II to the Intermediate Certificate, and Part III to the Specialist Certificate.

Teaching English as a Second Language

Dates: July 5 – August 6

Location:
Queen's University: Parts I and II
University of Toronto: Part I only

Eligibility for admission:
– Part I: A certificate or Letter of Standing qualifying the applicant to teach in the schools of Ontario.

– Part II: Successful completion of the former Teaching English as a Second Language course, or of Part I.

– Specialist: Successful completion of Part II of the Teaching English as a Second Language program, and evidence of at least one year of successful experience in teaching English as a second language in Ontario, certified by the supervisory officer concerned.

N.B. An applicant for the course offered by Queen's University may be asked to demonstrate, to the satisfaction of the faculty, a proficiency in spoken and written English at a level consonant with his role as a language model, *and* an understanding of Canadian culture and society.

Course information: Parts I and II of the course will be presented by Queen's University in 1976 in order to provide an opportunity for candidates who have successfully completed Part I during the academic year 1975-76 to enrol in Part II at the commencement of the summer session of 1976.

Detailed course information may be obtained from the registrar of the university concerned.

Certification: A teacher who successfully completes Part I will receive the Teaching English as a Second Language Certificate, Part I.

A teacher who successfully completes Part II will receive the Teaching English as a Second Language Certificate, Part II.

A teacher who successfully completes the Specialist program will receive the Specialist Certificate in Teaching English as a Second Language.

Teaching French as a Second Language

Dates: July 5 – August 6

Location: Faculty of Education, Queen's University

Eligibility for admission: Evidence of standing in French at the Ontario Secondary School Honour Graduation level and reasonable fluency in French.

N.B. Information concerning the evaluation of competency in oral and written French may be obtained from the Registrar, Faculty of Education, Queen's University, Kingston.

Applicants who have standing in French from another jurisdiction should submit evidence of this standing to the Registrar, Faculty of Education, Queen's University, Kingston, in order that their eligibility for admission to the course may be determined.

Candidates are advised to apply early.

Applicants must also hold *one* of the following:
a) a certificate or Letter of Standing qualifying the applicant to teach in an Ontario elementary school attended by English-speaking pupils; *or*
b) the Interim or Permanent Elementary School Teacher's Certificate (French only) qualifying the applicant to teach only French to English-speaking pupils in an Ontario elementary school; *or*
c) an interim or permanent certificate or Letter of Standing qualifying the applicant to teach in an Ontario elementary school classroom attended by French-speaking pupils; *or*
d) a certificate or Letter of Standing qualifying the applicant to teach in an Ontario secondary school.

Course information: This course will prepare candidates to practise the principles of elementary education outlined in the Ministry's curriculum guidelines for the Primary, Junior, and Intermediate divisions. The language classes consist of French conversation and diction. The methodology classes will include a study of the aims of the French program and the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes, and practice teaching.

Certification: Teachers who hold a certificate qualifying them to teach in an Ontario elementary school and who successfully complete the course will be granted the Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.

Teachers who hold a certificate qualifying them to teach in an Ontario secondary school and who successfully complete the course will be granted the Temporary Certificate as Teacher of French to English-speaking Pupils in Secondary Schools.

Visual Arts – Elementary

Dates: July 5 – August 6

Location:
Faculty of Education
Queen's University

Faculty of Education
University of Windsor

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

N.B. Course enrolment will be limited.

Course information: The course is designed to give teachers a broad survey of visual arts and crafts activities as they relate to general education. Candidates will be offered a wide choice of activities and units of study. Students will complete several types of activities, with emphasis being placed on the integration of this work with other school activities. Discussions will be held, for those who are interested, on contemporary issues in philosophy, psychology, and pedagogy, as they relate to arts and crafts.

Further program details are available from the faculties of education offering the course.

Certification: A teacher who successfully completes the course will be granted the Elementary Art Certificate.

Visual Arts – Intermediate

Dates: July 5 – August 6

Location: Faculty of Education, Queen's University

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Elementary Art Certificate or its equivalent.

Course information: Teachers will continue to explore the concepts, media, and techniques dealt with in the elementary course. Some specialization will be expected. Artists and craftsmen will assist candidates. Critical examination of a wide range of subjects will be undertaken. A study will be undertaken of various theories of curriculum building, and candidates will participate in the development of a personal art curriculum.

Further information about the program is available from the Faculty of Education, Queen's University.

Certification: A teacher who successfully completes the work of the Intermediate program will be granted the Intermediate Art Certificate.

Programmes en français

Programmes menant aux premiers brevets d'enseignement, valides dans les écoles de l'Ontario

Programmes menant aux brevets *Vocational* et *Occupational, Type B*

– Session initiale

La Faculté d'Éducation, Section de la formation des enseignants, offrira au cours de l'été 1976 les deux premières sessions d'études menant aux brevets Interim Vocational Certificate, Type B *et* Interim Occupational Certificate, Type B.

Il est à noter que ces programmes sont composés de cours de formation pédagogique et ne peuvent compter en vue de l'obtention d'un grade universitaire.

Durée : du 5 juillet au 13 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission : Les conditions d'admission suivantes s'appliquent aux deux brevets, *Vocational* et *Occupational* :

a) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario ou l'équivalent;
b) une bonne connaissance du français et une connaissance pratique de l'anglais;
c) remise d'une copie du contrat établi entre le candidat et un conseil scolaire de l'Ontario ou remise d'une copie du document officiel attestant que ses services sont retenus par un conseil scolaire de l'Ontario;
d) preuve d'un minimum de 24 mois d'expérience de travail au Canada dans une spécialité (ou des spécialités) reconnue(s) comme étant connexe(s) aux disciplines enseignées dans les écoles secondaires de l'Ontario.

Les conditions d'admission suivantes ne s'appliquent qu'au brevet *Vocational :*

a) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario; un permis du ministère du Travail (lorsqu'il est requis); et sept ans d'expérience connexe; *ou*
b) réussite dans le programme de la 12e année de Sciences, technologie et métiers *(S.T. & T.);* un permis du ministère du Travail (lorsqu'il est requis); et six ans d'expérience connexe; *ou*
c) une ou deux années d'études dans un collège de technologie et d'arts appliqués et quatre ou cinq ans d'expérience connexe; *ou*
d) un diplôme de trois années d'études dans un institut de technologie et trois ans d'expérience connexe; *ou*
e) un grade universitaire reconnu, à la suite d'un cours de quatre ans dans une discipline de spécialisation comme, par exemple, le génie, l'architecture, les sciences infirmières et deux ans d'expérience connexe.

N.B. Il faut obtenir un permis du ministère du Travail de l'Ontario pour les disciplines suivantes : plomberie; tôlerie; montage et entretien électrique; mécanique de l'automobile, classe A; carrosserie de l'automobile, classe B; climatisation et réfrigération; entretien d'appareils à essence (permis fédéral); ainsi que les métiers de barbier, coiffeur et horloger.

Les conditions d'admission suivantes ne s'appliquent qu'au brevet *Occupational :*

a) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario et sept ans d'expérience répartie en deux domaines reconnus;
b) réussite dans des examens de compétence professionnelle que doivent subir les candidats avant la session initiale.

Pour plus de renseignements au sujet de ces examens, les candidats sont priés d'écrire à l'adresse suivante en indiquant leur nom et leur adresse, le brevet postulé et la discipline (ou les disciplines) de spécialisation :

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Contenu : Étude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique.

Brevet : Au candidat qui aura terminé avec succès les études de la session initiale, le Ministère décernera le *Temporary Secondary School Certificate (T.S.S.),* valable pour l'école où le candidat a été embauché.

– Session complémentaire

Durée : du 5 juillet au 13 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission :
a) réussite dans les cours de la session initiale;
b) une attestation démontrant que le candidat a enseigné de façon satisfaisante pendant l'année scolaire 1975-1976 dans sa discipline de spécialisation;
c) une lettre de recommandation du directeur de son école et du directeur général de l'enseignement de son conseil scolaire.

Contenu : Étude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique (suite du programme de la session initiale).

Brevets : Aux candidats qui auront répondu aux exigences du programme, le Ministère décernera un des brevets suivants : le *Interim Vocational Certificate, Type B* ou le *Interim Occupational Certificate, Type B.*

Programmes menant à des brevets additionnels

Affaires et commerce

Comptabilité (parties I, II et III); Secrétariat (parties I, II et III); Mise en marché (partie I); Informatique (partie I)

Durée : du 5 juillet au 6 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission :
– Partie I : un brevet donnant droit au candidat d'enseigner en Ontario.

– Partie II : réussite dans le programme d'études de la première partie.

– Partie III (menant au brevet de spécialiste) : le brevet intermédiaire et le *High School Assistant's Certificate.*

Contenu : Selon son domaine de spécialisation, le candidat suivra certains des cours suivants : correspondance française, sténographie, secrétariat II, comptabilité II, organisation d'un secteur des sciences commerciales, didactique de matières commerciales, introduction à l'informatique, didactique de la mise en marché I et II.

Brevets : Aux candidats qui auront terminé avec succès les première et deuxième parties d'un programme, le Ministère décernera le brevet intermédiaire dans la discipline choisie.

Aux candidats qui auront terminé avec succès le programme d'études de la troisième partie, le Ministère décernera le brevet de spécialiste dans la discipline choisie.

Bibliothéconomie scolaire – Niveaux élémentaire et secondaire

N.B. Seule la Partie II du programme sera offerte à la session d'été 1976.

Durée : du 5 juillet au 13 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission : un brevet d'enseignement du ministère de l'Éducation de l'Ontario (niveau élémentaire ou secondaire). Tout candidat de l'extérieur de l'Ontario, ou tout autre candidat dont le statut peut lui mériter des conditions équivalentes d'admission, doit communiquer avec le

Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

Contenu : Étude des théories de curriculum et d'animation au centre de documentation; études des règles de catalogage de la documentation textuelle et non-textuelle; analyse des collections essentielles d'une bibliothèque scolaire relatives au curriculum. Choix des niveaux : élémentaire, intermédiaire, secondaire.

Brevets : Aux candidats qui auront terminé avec succès la deuxième partie du programme, le Ministère décernera soit une lettre d'attestation de réussite, soit le *Specialist Certificate in School Librarianship* si les candidats ont déjà complété les première et troisième parties du programme.

Éducation physique et hygiène

Durée :
Niveau élémentaire – Parties I, II, III et IV : 5 semaines pour chaque partie, du 5 juillet au 6 août
Niveau secondaire – Parties I et II : 5 semaines pour chaque partie, du 5 juillet au 6 août;
Partie III : 6 semaines, du 5 juillet au 13 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission :
– Niveau élémentaire :
– Partie I (Élémentaire) : un brevet permettant au candidat d'enseigner dans une école élémentaire de l'Ontario.

– Partie II (Intermédiaire, partie I) : réussite dans le programme de la première partie.

– Partie III (Intermédiaire, partie II) : réussite dans le programme de la deuxième partie.

– Partie IV (menant au *Interim Supervisor's Certificate in Physical and Health Education) :* réussite dans le programme de la troisième partie; une attestation démontrant que le candidat a enseigné avec succès pendant un minimum de cinq ans dans une école élémentaire de l'Ontario. Au moins une de ces années doit être consacrée à l'enseignement de l'éducation physique et de l'hygiène à deux des cycles suivants : primaire, moyen, intermédiaire.

– Niveau secondaire :
– Partie I (Intermédiaire, partie I) : un brevet permettant au candidat d'enseigner dans une école secondaire de l'Ontario; 18 crédits universitaires en éducation physique ou l'équivalent.

– Partie II (Intermédiaire, partie II) : réussite dans le programme de la première partie.

– Partie III (menant au *Specialist Certificate in Physical and Health Education) :* réussite dans le programme de la deuxième partie.

Contenu : Psychologie, philosophie de l'éducation, didactique de l'hygiène et de l'éducation physique; diverses disciplines connexes.

Brevets :
– Niveau élémentaire : Aux candidats qui auront terminé avec succès les diverses parties du

cours, le Ministère accordera les brevets suivants : après la première partie, le *Elementary Certificate in Physical and Health Education, Type B;* après la troisième partie, le *Intermediate Certificate in Physical and Health Education, Type B;* après la quatrième partie, le *Interim Supervisor's Certificate in Physical and Health Education.*

– Niveau secondaire : Aux candidats qui auront terminé avec succès les diverses parties du cours, le Ministère accordera les brevets suivants : après la deuxième partie, le *Intermediate Certificate in Physical and Health Education;* après la troisième partie, le *Specialist Certificate in Physical and Health Education.*

Orientation (parties III et IV)

Durée : Chacune des deux parties débutera le 5 juillet et se terminera le 6 août.

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission :
– Partie III : réussite dans le programme de la deuxième partie; une attestation démontrant que le candidat a enseigné avec succès dans une école de l'Ontario pendant au moins un an après avoir terminé le programme de la deuxième partie; une attestation certifiant que, pendant cette période, le candidat a consacré au moins 180 heures à l'orientation individuelle et à diverses fonctions à l'intérieur du Secteur de l'orientation de son école.

– Partie IV : réussite dans le programme de la troisième partie.

Contenu :
– Partie III : le counselling avancé; Practicum II et trois des cours facultatifs qui n'ont pas été choisis dans la deuxième partie : counselling de groupe; dynamique des groupes; analyse et dynamique des processus de groupe; processus des interactions de groupes; mesure en éducation (cours avancé); hygiène mentale et développement de l'enfant; théories de la personnalité; personnalité de l'adolescent et hygiène mentale; organisation et administration des services en orientation; recherches en orientation; théories des modifications des conduites; étude de cas dans le counselling; orientation au cycle intermédiaire; théories sur le choix d'une carrière.

– Partie IV : Pour atteindre les objectifs de la spécialisation, le programme fera appel à des visites à divers groupes de travail.

Brevets : Aux candidats qui auront terminé avec succès le programme de la troisième partie, le Ministère décernera une attestation de réussite.

Aux candidats qui auront terminé avec succès la quatrième partie, le Ministère décernera le *Specialist Certificate in Guidance.*

Séminaires pour l'obtention du *Type A*

Durée : du 5 juillet au 13 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission :
a) le *High School Assistant's Certificate* (intérimaire ou permanent);
b) un baccalauréat ès arts ou un baccalauréat ès sciences d'une université ontarienne (ou un grade que le Ministère juge équivalent) après un programme d'études de quatre ans (ou l'équivalent) après la 13e année, avec accumulation d'au moins 60 crédits (120 de l'Université d'Ottawa), et i) dans lequel le candidat a obtenu une moyenne d'au moins 66% (ou l'équivalent) dans une ou deux disciplines de spécialisation : dans le cas de deux disciplines de spécialisation, au moins 42 crédits universitaires (84 de l'Université d'Ottawa) dans chacune de ces disciplines; dans le cas d'une seule discipline de spécialisation, au moins 27 crédits universitaires (54 crédits de l'Université d'Ottawa) ou qui satisfait aux exigences d'études requises pour l'obtention du *Type A,* décrites dans la Circulaire 649; ii) une attestation signée par le directeur de l'école ou le surintendant démontrant que le candidat a enseigné avec succès dans une école de l'Ontario.

Contenu : Les cours offriront aux candidats l'occasion d'étudier en profondeur la didactique de leur discipline particulière, surtout au niveau de la 13e année.

Brevet : le *Interim High School Assistant's Certificate, Type A*

Autres cours et programmes à l'intention des enseignants de langue française

La Faculté d'Éducation, section de la Formation des enseignants de l'Université d'Ottawa, offrira aussi les cours et les programmes suivants à l'intention des enseignants de langue française :

Enfance exceptionnelle (élémentaire, intermédiaire, spécialiste)
N.B. La Faculté envisage la possibilité d'inclure dans ce programme la matière à option Enfance retardée semi-éducable.

Français, langue seconde – Parties I, II

Méthodes d'enseignement à l'élémentaire – Parties I, II

Vocational and Occupational, Type A

Vocational and Occupational Supplementary Certification Program

Pour de plus amples renseignements, les candidats sont priés de consulter les descriptions de ces programmes dans la première partie de cette brochure ou d'écrire au

Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa, Ontario
K1N 6N5

La Faculté considérera toute demande d'admission (ou avis de réinscription) remise ou adressée au Secrétariat par la poste, sous pli affranchi, le vendredi 4 juin, au plus tard.

La Faculté se réserve le droit d'annuler tout programme si le nombre de candidats n'est pas suffisant.

75-76/5221